Mrs. Huselton dhuselton@rsd.k12.pa.us **At-Home Plans**

Economics

Chapter 4 Lesson 2 review sheet & first 3 journal entries should have been submitted on Friday 4/17.

CHANGE: Instead of pictures of the review sheets, please type up responses in Word or email. Make sure you accurately label each response with the corresponding question number. This will allow me to more easily read your responses and provide feedback. If this is not possible (such as in this week's Demand/Elasticity handout), I will still accept pictures. Just make sure they are lighted well, not blurry, and are close up.

Since the lesson review sheets and handouts are the only graded assessments for the chapters, I fully expect your individual best efforts in addressing each question with thoughtful, complete answers in order to earn full credit. (Rarely are a few words or one sentence considered a complete answer.)

You were to start a journal beginning Monday, April 6, to record the ECONOMIC affects you are witnessing. It could be from a news report on TV, an account or observation of what a specific business or worker (essential or not) is experiencing, etc. A minimum of three different reflections per week. The entries need only to be a short paragraph (3-5 sentences) with a notation of the date and source of the information. Remember, these entries MUST relate to economics! You will be asked to submit these journal entries once every 2 weeks. The next due date for 6 entries is Friday, May 1.

Finish reading Chapter 4 (Demand) lesson 3 in the eText (<u>https://my.mheducation.com/</u>). Access the Ch 4 PowerPoint notes and all review sheets in Microsoft Teams. Look under Files, Class Materials. Email me if you are having any issues with Microsoft Teams. The Ch 4 terms are also available in Quizlet.

Here is a link to a video that may help further explain the elasticity of demand <u>https://www.youtube.com/watch?v=4oj_lnj6pXA</u>

Submit the following by Friday, April 24, at 10 pm: Chapter 4 Lesson 3 review sheet responses Demand Curve/Elasticity handout

AP Computer Science II

If you haven't already, please complete Unit 4 Free Response Question in the AP Classroom.

This week:

Please complete Free Response question #2 from Practice Exam A-1 on page 202 in the Be Prepared text and submit your responses to me via email. Again, the possible solutions are in the back of the book, but try not to look until after you are finished—looking will not help you tackle the exam when it comes along. Then log on and do the Unit 5 Free Response Questions in the AP Classroom no later than Friday, 4/24 at 10 pm.

Also, for those taking the exam, keep practicing on your own with the Free Response questions in the peach/green supplemental texts I distributed

Computer Science I

FYI: I am able to track the time each of you spend in the CMU software and, across the board, there has been a huge decrease in time spent by almost everyone since April 4. I have been giving extensions because I understand the challenges of working on these exercises alone from home; however, everyone needs to put forth effort. Effort is shown not only by accessing the software but spending time there. If you are having issues/challenges, PLEASE communicate that to me. I am here to help! You can easily send a copy of your code to me to evaluate or just ask a question.

Unit 7 Random Values was originally due Friday 4/17; however, I will extend this to Wednesday 4/22. Unit 7 Exercises will be due Friday 5/1.

Documents available in Microsoft Teams (under Files, Class Materials):

- Unit 7 notes
- Unit 7 grading sheet

STEAM Animation

All work up to and including Lesson 7 should have been completed by last Friday, April 17. Please email me if you had any issues.

This week you are to start working through the steps of Lesson 9 Sprite Movement (yes, we are skipping Lesson 8) in code.org. The grading rubric and notes can be found in your TEAMS class under Files, Class Materials. This lesson should be completed by NEXT Friday, May 1.

IMPORTANT: Access and READ the notes I am providing. If possible, print them so you can reference them as you are working through the steps of the lesson.

When finished with tasks, be sure to click finish/submit to notify me that code is ready to be graded.

Publishing

Please submit time sheet information for April 20-24 to me by Monday, April 27. A reminder that time sheet requirements for full credit at home are everyday students (2 hours per week), 4-day students (1 ½ hours per week), and 3-day students (1 hour per week).

Please notify me if you need a picture of a club/group roster in order to fill in any missing names or double check spellings in the club/group picture caption. The club pages should be completed by this Friday, April 24. Access all the candid photos through the yearbook class in Teams. If you have any issues with this, let me know. If the page is complete, message your partner and me via Remind.

IMPORTANT: Send pictures you are getting from classmates to Emma or Molly. They will forward them to me. We have several pages to fill with these, so it is vital that we get enough pictures. Reach out to **everyone**, we need a fair representation of ALL our student body--Jr & Sr High.